Republic of Kenya

EDUCATION SECTOR REPORT - FY 2025/26-2027/28

Education Sector Working Group

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Outline of Presentation

Introduction

Programme Performance Review FY 2021/22-2023/24

Medium Term Priorities and Financial Plan for the MTEF FY 2025/26-2027/28

Cross Sector Linkages, Emerging Issues and Challenges

Conclusion

Recommendations

Introduction

Education Sector

Vision, Mission and Sector Composition

Vision

An inclusive and equitable quality education, training and research

Mission

To provide, promote and coordinate competency based inclusive and equitable quality education, training and research for sustainable development

Strategic Goal

Expand access to quality education, training, and research opportunities for all; Enhance equity and inclusivity; Elevate Educational Excellence for impactful Learning, Training, and Research; Strengthen governance and accountability; and Mainstream crosscutting, Pertinent, and contemporary issues.

Sector Composition

Sector has 4 sub-sectors with various mandates:

- **Basic Education**
- **Technical Vocational Education and Training**
- **Higher Education and Research**
- **Teachers Service Commission**

Strategic Objectives

The Sector has thirteen Strategic Objectives namely: -

1. To improve teaching, training, research and learning infrastructure;
2. To improve enrolment, retention and transition in education and training;
3. To promote inclusive and equitable education, Training and Research;
4. To reduce disparities in education, Training and Research;
5. To improve Curriculum and assessment standards;
6. To provide adequate and qualified teaching and Training staff;
7. To enhance education quality standards;

Strategic Objectives

The Sector has thirteen Strategic Objectives namely: -

8. To improve standards and quality assurance in education and training;
9. To enhance research and innovations in education and training;
10. To strengthen the legal and policy framework;
11. To strengthen institutional and Management Structures;
12. To strengthen evidence-based decision making; and
13. To mainstream cross cutting, pertinent and contemporary issues in the education sector.

SECTOR PROGRAMMES

The sector implements ten Programmes namely

1. Primary Education

2. Secondary Education

3. Quality Assurance and Standards

4. Technical Vocational Education and Training

5. Youth Training and Development

6. Higher Education

7. Research, Science, Technology and Innovation

8. Teachers Resource Management

9. Teaching standards and Governance

10. General Administration, Planning and Support Services

These programmes are sub-divided into 37 sub-programmes

Role of Stakeholders

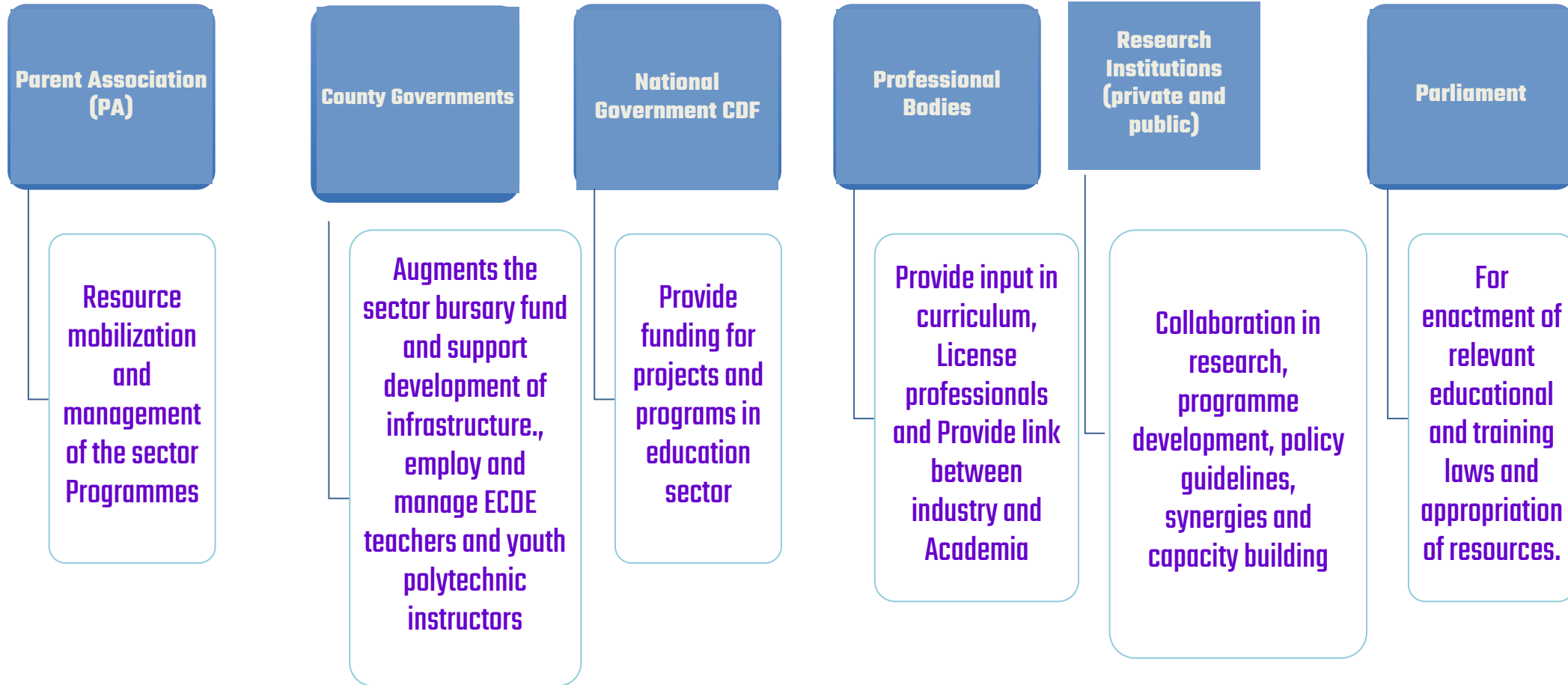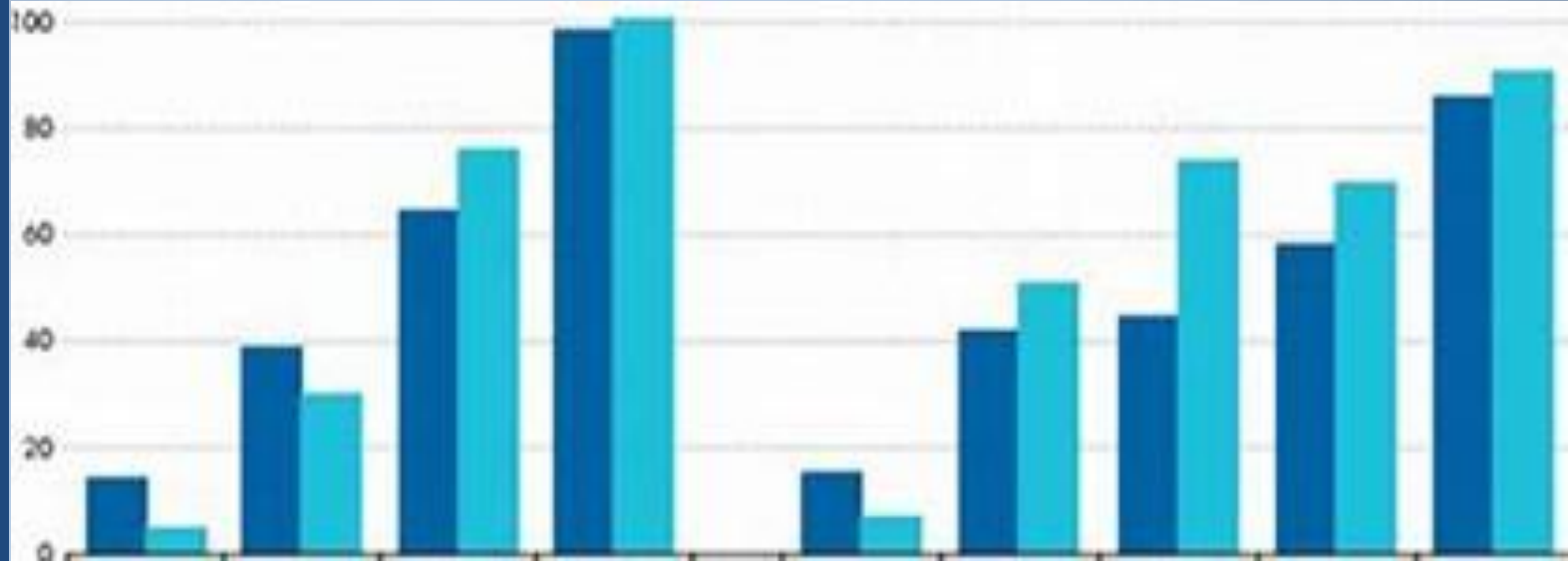| The National Treasury and Planning:	Industry	Development Partners	Workers unions and Social Welfare Groups	Academic Institutions	Faith Based Organizations	Media
Programme funding and formulation of financial policies	Providing Industrial Attachment to trainees, Employment of graduates, competency assessment	Provide funds ,technical support and capacity building	Have role in collective bargaining for Employee welfare.	Provision of expertise, professionalism, Human capacity building	Provide spiritual and counseling services, volunteer teachers, training of teachers, learners and trainees at all levels and sponsor some public and private institutions	Provide information awareness to the public

Role of Stakeholders...

Parent Association (PA)

Resource mobilization and management of the sector Programmes

County Governments

Augments the sector bursary fund and support development of infrastructure., employ and manage ECDE teachers and youth polytechnic instructors

National Government CDF

Provide funding for projects and programs in education sector

Professional Bodies

Provide input in curriculum, License professionals and Provide link between industry and Academia

Research Institutions (private and public)

Collaboration in research, programme development, policy guidelines, synergies and capacity building

Parliament

For enactment of relevant educational and training laws and appropriation of resources.

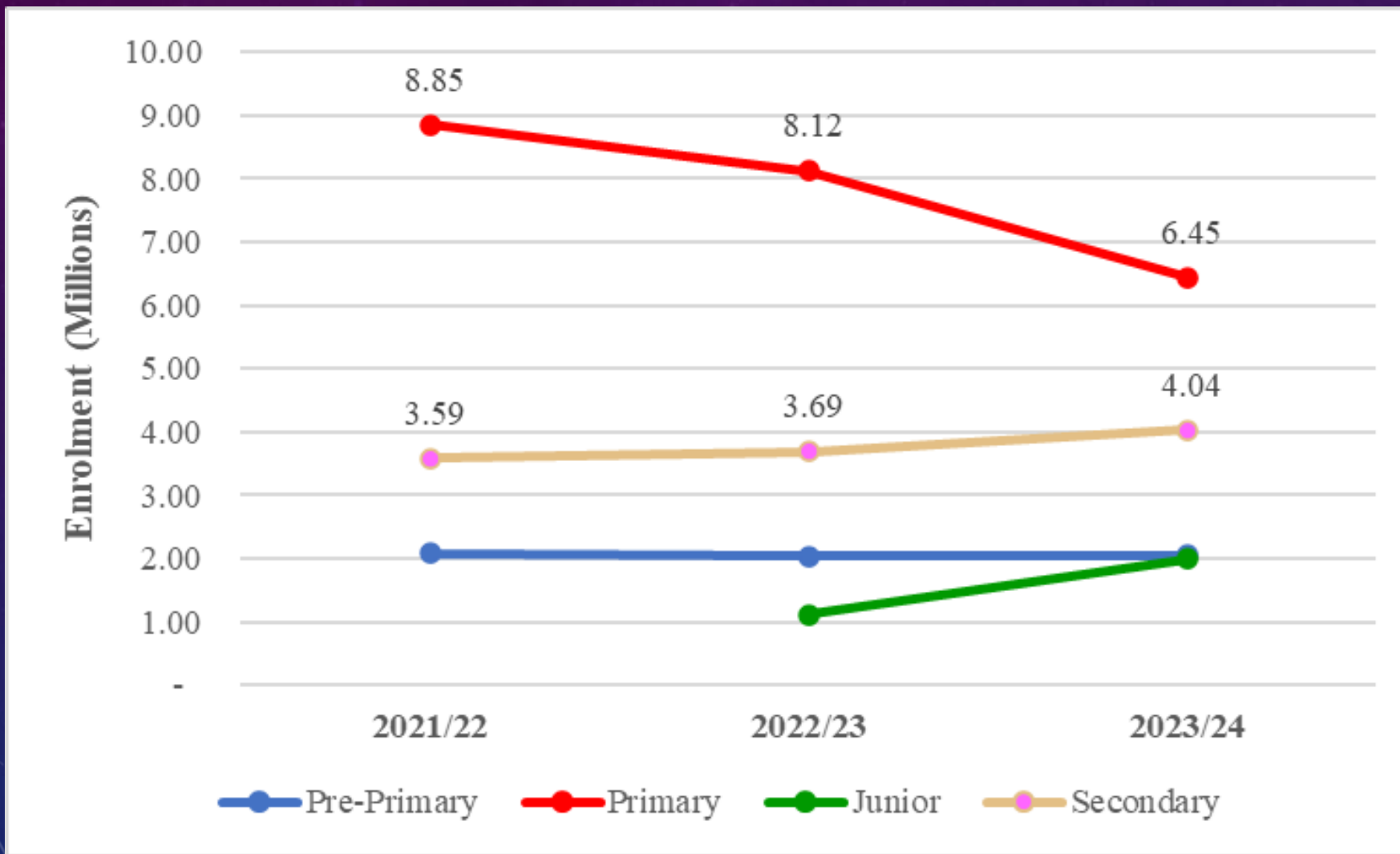**Programme Performance Review FY 2021/2022 to 2023/2024**

Key Achievements-Basic Education - 2021/22 to 2023/24

1. Enrollment in public primary schools stabilized at 6,445,582 covering grades 1-6 under CBC , a decreased of 27% from 8,849,268 previous 8-4-4 cohort.

2. Enrollment under special/integrated schools increased by 5% from 38,322 to 40,279 learners while enrollment in Primary Special Needs Education decreased by 17% from 141,062 to 117,565 learners due to increased integration drive.

3. Enrollment in public Junior schools stood at 1,995,182 by end of the review period FY 23/24

4. Enrollment in public secondary schools increased by 13% from 3,587,081 to 4,036,650 in the review period.

5. 614 classrooms and 392 laboratories, and 842 sanitation blocks (each with 8 doors) were constructed under SEQIP in secondary schools in review period

Enrollment trend in Public Basic Education Institutions

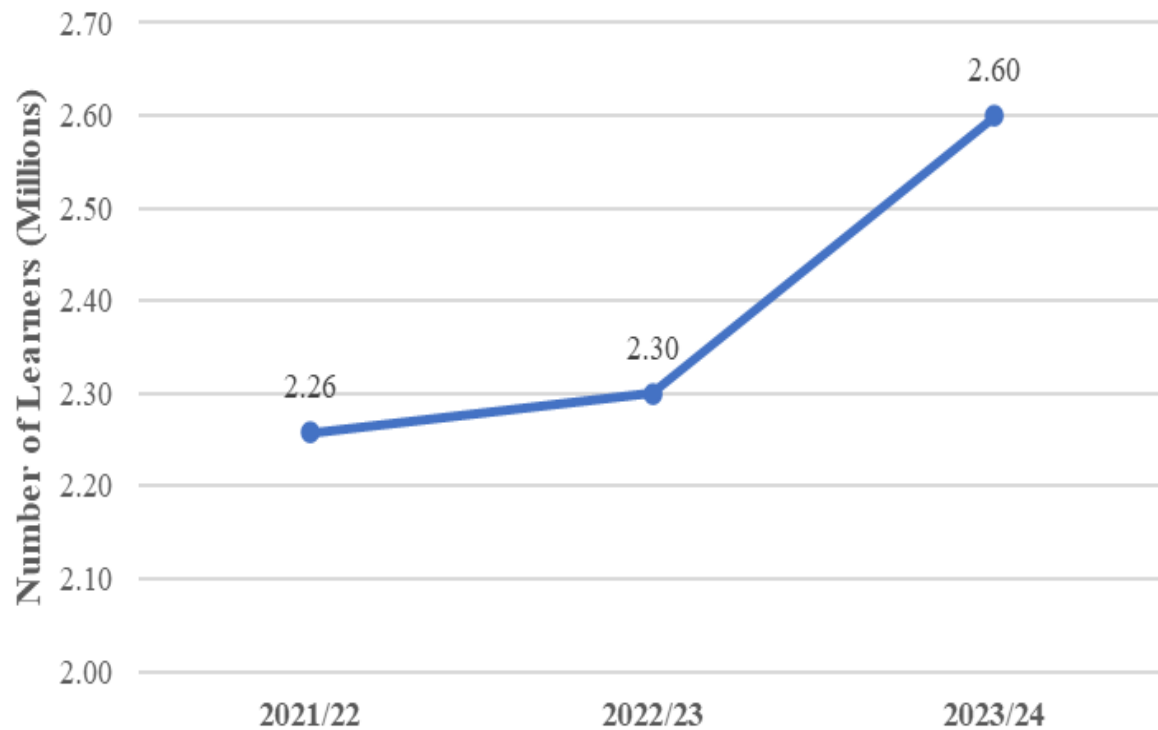# Achievements-Basic Education Cont…2021/22 – 2023/24

7. Number of learners provided with hot day meals increased by 13% from 2.3m to 2.6 million

8. Scholarships provided increased to 52,000 up from 37,355 representing a 28% increase.

9. 3500 classrooms constructed for grade 9 under KPEELP by end of review period.

10. KPSEA Learners assessed improved by 3% from 1,245,582 to 1,283,339.

11. KCSE candidature increased by 9% from 830,991 to 903,141 over the review period

12. Co-curriculum activities resumed after covid with music drama, science fair with 4550; 2920 and 3050 schools participating at sub county levels in the three FY's
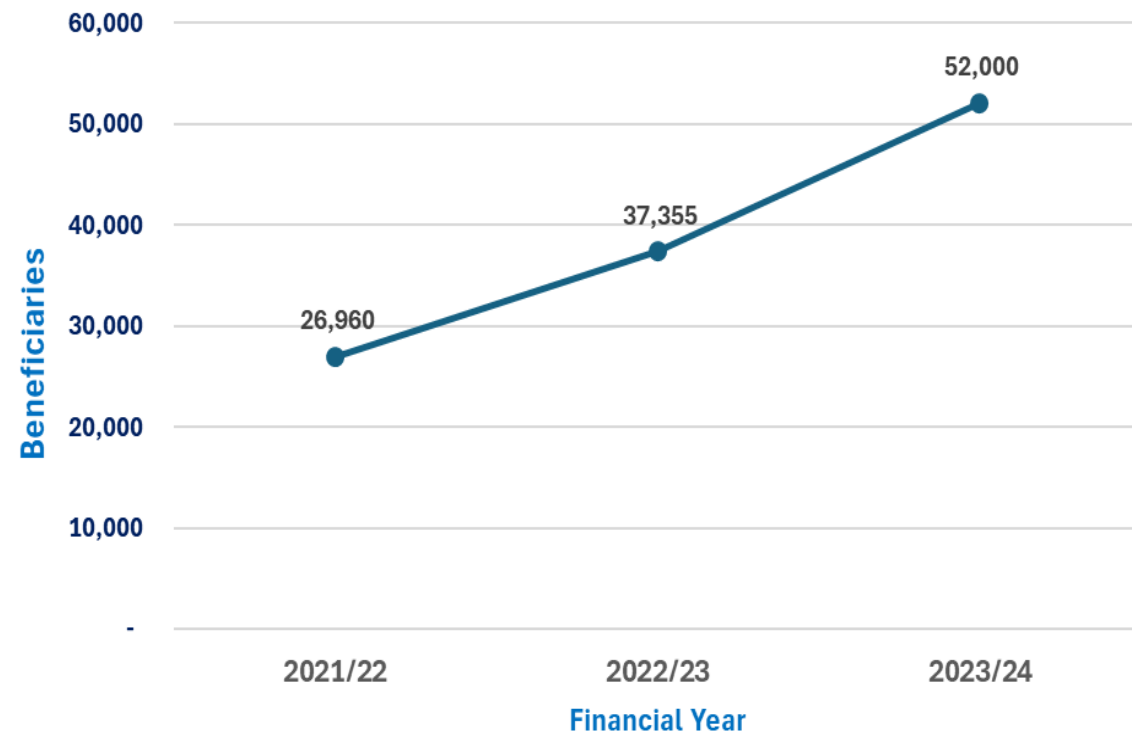
EQUITY-BASED INTERVENTIONS IN BASIC EDUCATION

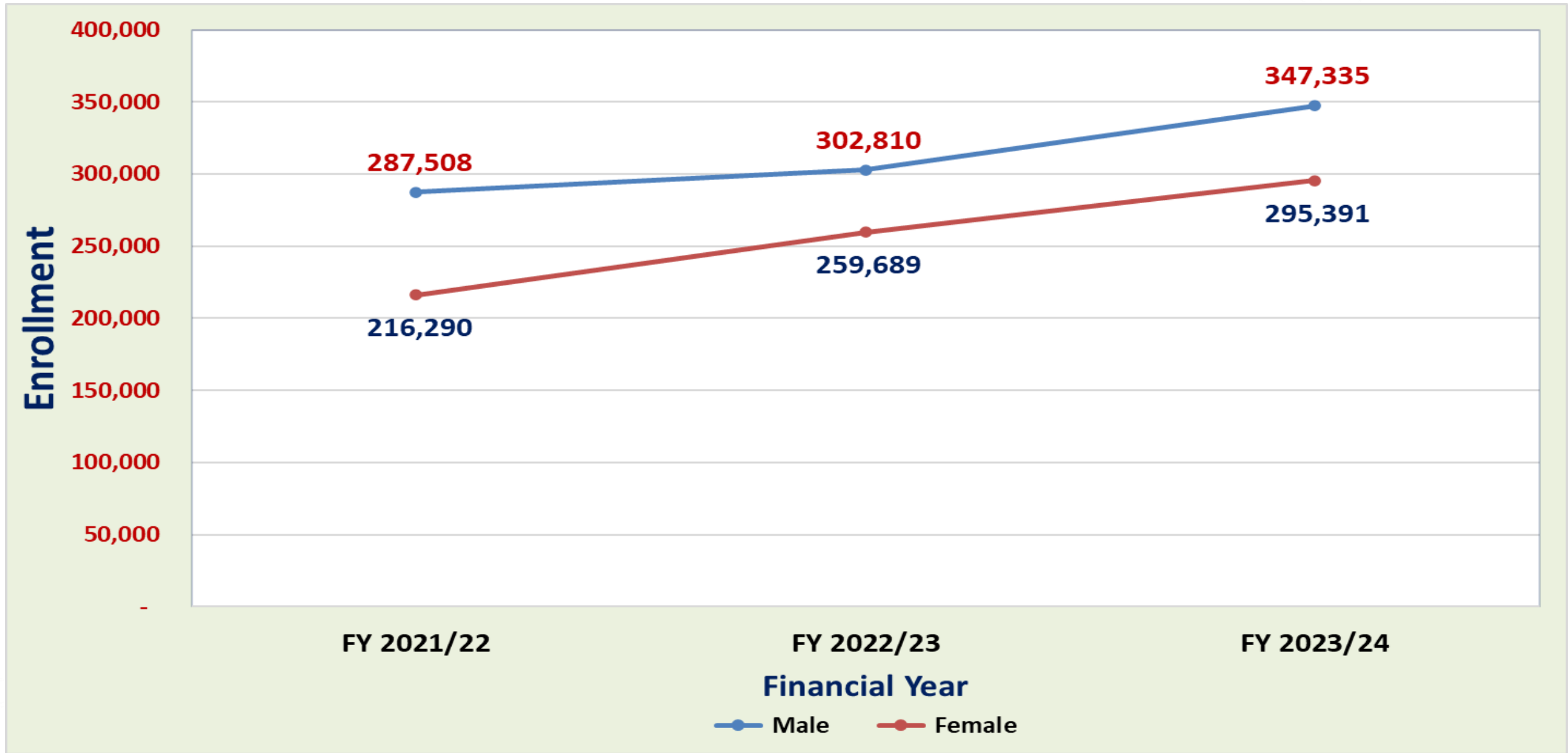

School Meals Program

Scholarship

Key Achievements-Technical, Vocational Education and Training 2021/22 to 2023/24

1. TVET gross enrollment increased by 14% from 562,499 to 642,726.

2. The enrolment in public TVET institutions under the purview of the Ministry of Education increased by 37% from 297,505 to 406,649.

3. Trainees receiving capitation increased by 3% from 300,255 to 309,484.

4. A total of 143 institutions were constructed and operationalized while 97 institutions received training equipment.

5. Additional 3,300 TVET trainers were recruited.
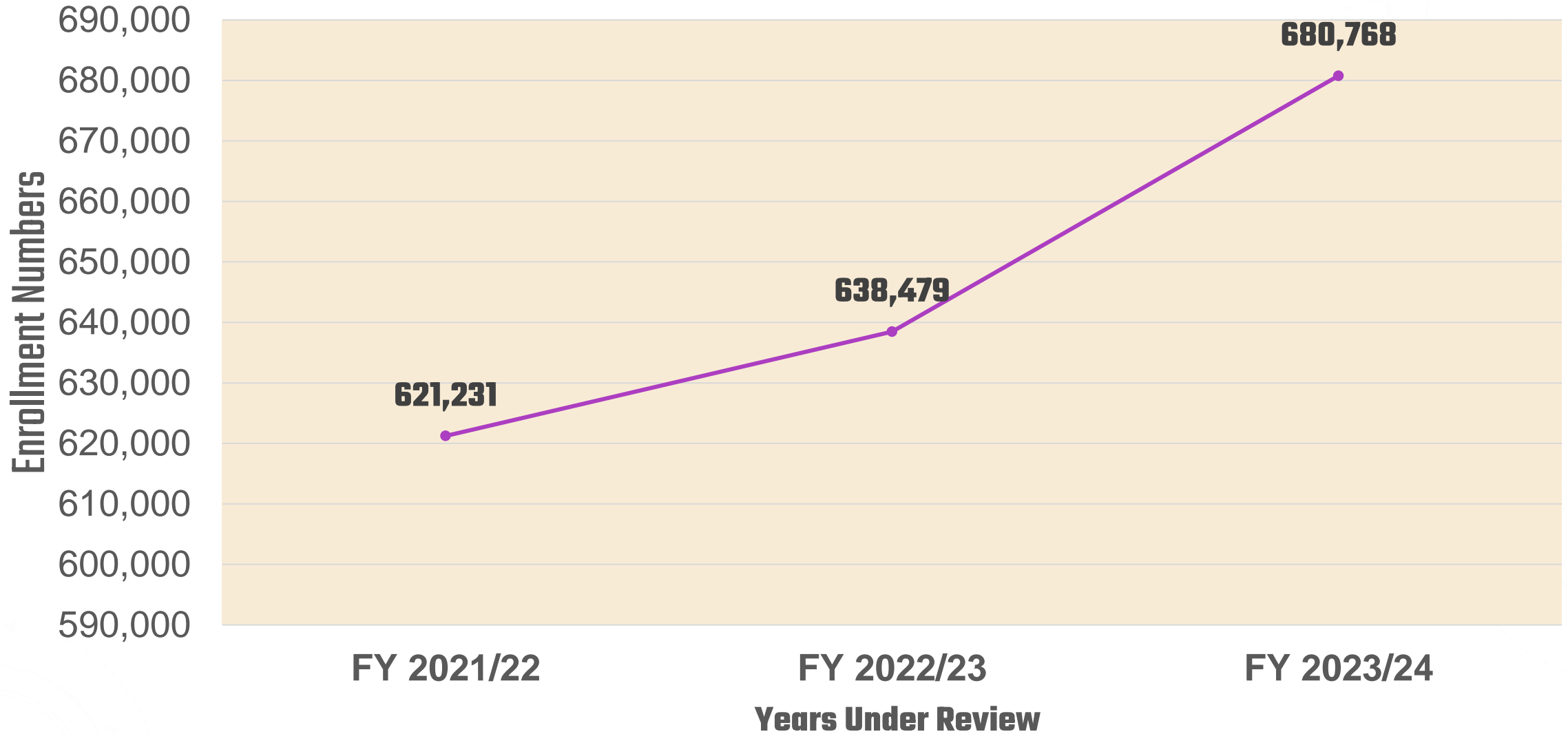
Trainee Enrolment in TVET

Key Achievements-Higher Education and Research 2021/22 to 2023/24

1. Student gross enrolment in public universities increased from 621,231 to 680,768 which represents 9.5% growth.

2. The Open University of Kenya was also launched as a specialized university offering Seven undergraduate degree programmes and currently with an enrollment of 2,300 students.

3. Fourteen constituent colleges and universities were inspected for charter awards out of which three universities were awarded charters in FY 2023/24.

4. The number of undergraduate students receiving loans increased from 244,552 to 365,145 which represents 49% growth and TVET students funded with HELB loans grew from 106,449 to 238,041 which represents a 123% growth.

5. New student-centered financing model: scholarships to 112,741 students, and, loans to 113,140 students.

Key Achievements-Teachers Service Commission 2021/22 to 2023/24

1. Employed 20,000 teachers on Permanent and Pensionable terms.

2. Promoted 120,733 teachers on competitive selection and common cadre

3. Recruited 52,000 teacher interns

4. The sector trained 60,920 teachers on the adoption of appropriate alternative modes of curriculum delivery which includes the use of Remote Learning Methodologies (RLM)

5. Trained 5,218 teachers and 2,677 field staff on the revised performance management tools.

6. Registered 148,836 teachers

Resource Requirement Vs Allocation for FY 2025/26 – FY 2027/28

Recurrent Resource Requirement Vs Sector Allocation (Kshs. Million)

Economic Classification	Approved Estimates	Requirement (Kshs. million)			Allocation (Kshs. million)		
	2024/25	2025/26	2026/27	2027/28	2025/26	2026/27	2027/28
Gross	606,679	972,848	1,070,080	1,112,478	691,330	717,255	801,303
AIA	52,646	88,430	99,201	114,510	65,948	72,198	89,390
NET	554,033	875,792	970,879	997,968	625,382	645,057	711,913
Compensation to Employees	359,773	428,697	436,193	443,376	394,285	404,433	436,881
Transfers	115,142	302,955	345,164	356,901	140,663	151,188	180,731
Other Recurrent	131,764	232,570	288,723	312,201	156,383	161,634	183,691

Recurrent Resource Requirement Vs Sub-sector Allocation (Kshs Million)

Economic Classification	Approved Estimates	Requirement (Kshs. million)			Allocation (Kshs. million)		
	2024/25	2025/26	2026/27	2027/28	2025/26	2026/27	2027/28
Basic Education	116,847	181,211	243,536	260,820	130,329	130,798	149,034
Technical Vocational Education and Training	23,097.00	53,042.00	57,920.00	51,368.00	36,868.05	42,874.30	44,162.80
Higher Education & Research	119,242	313,148	345,101	369,670	142,310	153,330	186,606
Teachers Service Commission	347,493	416,821	423,523	430,620	381,823	390,253	421,500

Development Resource Requirement Vs Sector Allocation (Ksh. Million)

Description	Approved Budget Allocation	Requirement (Kshs. million)			Allocation (Kshs. million)		
	2024/25	2025/26	2026/27	2027/28	2025/26	2026/27	2027/28
Gross	21,088	44,311	56,707	55,093	27,428	42,359	45,789
GOK	2,357	24,964	29,947	28,130	8,697	23,628	27,058
Loans	9,364	10,647	13,487	12,202	9,154	9,154	9,154
Grants	9,367	10,408	13,273	14,761	9,577	9,577	9,577
Local AIA	-	-	-	-	-	-	-

Development Resource Requirement Vs Sub-sector Allocation (Kshs Million)

Economic Classification	Approved Estimates	Requirement (Kshs. million)			Allocation (Kshs. million)		
	2024/25	2025/26	2026/27	2027/28	2025/26	2026/27	2027/28
Basic Education	14,361	23,174	33,522	36,089	17,541	25,660	27,827
Technical Vocational Education and Training	5,111.60	8,242.00	13,640.00	14,121.00	5,764.00	12,655.00	13,402.00
Higher Education & Research	1,220.00	13,750.00	8,831.00	4,128.00	3,668.00	3,386.00	3,861.00
Teachers Service Commission	395	853	714	755	455	658	699

KEY AREAS FUNDED IN FY 2025/26-SDBE

Basic Education Key areas funded in FY 2025/26

1.   Free Primary Education   **Kshs. 9.1 billion**

2.   Junior School Capitation   **Kshs. 45.6 billion**

3.   Free Day Secondary Education   **Kshs. 54.9 billion**

4.   School Feeding Program   **Kshs. 3.0 billion**

5.   Examination Management   **Kshs. 4.7 billion**

6.   Curriculum Reform and Assessment   **Kshs. 1.01 billion**

7.   Infrastructure in Junior Secondary   **Kshs. 3.7 billion**

8.   Quality Assurance and Stds services   **Kshs. 600 million**

KEY AREAS FUNDED IN FY 2025/26-SD-TVET

Technical and Vocational Education and Training

1. Counterpart funding to projects jointly implemented with development partners at **Kshs. 435 million**
2. Capitation to TVET trainees **Kshs. 5.2 billion**
3. Scholarship for TVET trainees **Kshs. 9.8162 billion**
4. Construction and equipping of 18 TVET institutions for BETA priorities **Kshs. 960 million**
5. Construction of ongoing projects **Kshs. 302 million**

KEY AREAS FUNDED IN FY 2025/26-SD-HE&R

Higher Education and Research

1. HELB loan for GoK students and Bursaries in Universities and TVET **Kshs. 46.9 billion**
2. Scholarship under Student Centered Funding Model at **Kshs. 16.6 billion**
3. Continuing student at Differentiated Unit Cost at **Kshs. 23 billion**
4. Science, Technology and Innovation Observatory **Kshs. 64 million**
5. National Physical science lab phase 1 at **Kshs. 153 million**
6. Engineering Complex at The UoN at **Kshs. 1.1 billion**
7. Infrastructure in Universities **Kshs. 2 billion**

KEY AREAS FUNDED IN FY 2025/26-TSC

Teacher Service Commission

1. Conversion of teacher interns into Permanent and Pensionable term and Recruitment of intern teachers at **Kshs. 29.4 billion**
2. Implementation of the second phase of the 2021/2025 CBA at **Kshs. 12.05 billion**
3. Promotion of teachers at **Kshs. 2 billion**
4. Retooling of teachers on the new learning areas in both the Junior Secondary School and Senior Secondary School at **Kshs. 1.3 billion**
5. Construction and equipping two (2) county offices at **Kshs. 42.3 million**
6. Implementation of the Kenya Primary Education Equity in Learning (KPEEL) project at **Kshs. 395 million**

Cross Sector Linkages, Emerging Issues and Sector Challenges

CROSS-SECTOR LINKAGES

EDUCATION LINKAGES WITH OTHER SECTORS

Health: Incorporate basic (preventive/ promotive) health in the curriculum at the basic levels, and continued capacity development in human resources for health

Energy, Infrastructure and ICT: Provision of manpower for infrastructure, energy and ICT development

Agriculture, Rural and Urban development: Provide appropriate manpower training to participate in productive agriculture, rural and urban development

Public Administration and International Relations: Provide funding for the implementation of sector programmes

National Security: Maintain security for all Kenyans to ensure safe access to learning /training institution

Social Protection, Culture and Recreation: Mainstream gender in the education and training to secure parity in various sectors

Environmental Protection, Water and Natural Resources: Develop relevant human resources for sustainable environmental management

General Economic and Commercial Affairs: Enhance linkages between industry and training institutions as well as regional integration

Governance, Justice, Law and Order: Creating awareness for empowering citizens about governance issues, their rights and responsibility

EMERGING ISSUES

Implementation of Curriculum and Assessment Reforms

ICT Integration in Teaching, Learning and Training

Evolving Technologies

Merging of Some Public Education Organizations

EMERGING ISSUES

Mental Health and Wellness

Blue Economy and Green Skills

Online Safety

Implementation of Tertiary Education Variable Scholarship and Loans Funding (VSLF) Model

CHALLENGES

Inadequate,old and Strained infrastructure

Human Resource Management and Development

Health and Well-being of Educators and Learners

Overlapping Legislations review

Equity and Inclusivity in Education

Implementation of STEM Education

Encroachment in public Institutions of learning

Weak Linkage between Tertiary Training and Industry

CHALLENGES

Inadequate students Capitation, loans, Scholarships and Research funds
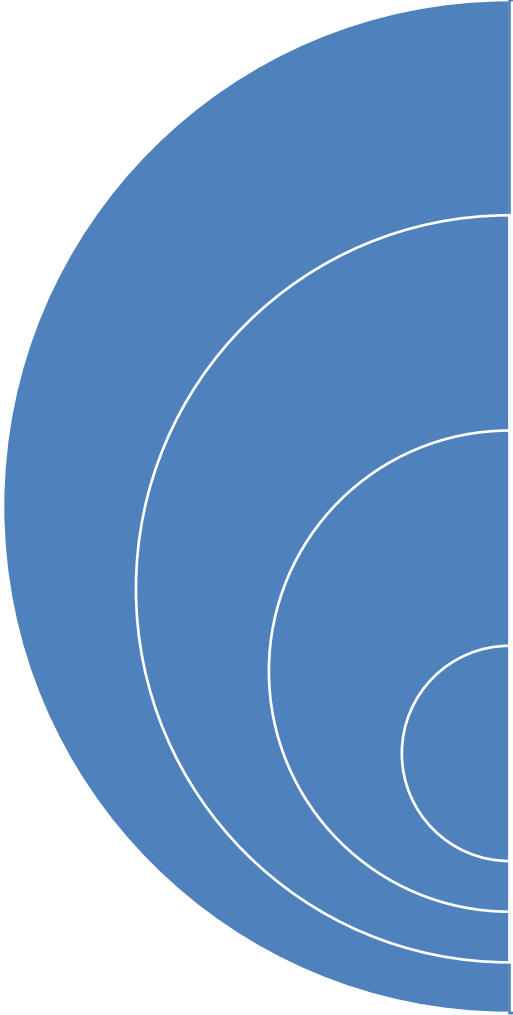
Invisibility of Kenya's, Research Science Technology Innovation (RSTI)

ecosystem in the global arena:

Conclusions and Recommendations

Conclusion

The sector lays emphasis on collaborations, partnerships, and inclusive participation to enhance development as well as an education that responds to market needs.The Plans were based on the aspirations of the Kenya Vision 2030 and its Medium-Term Plan (MTP IV) through 'Bottom Up Economic and Transformation Agenda' (BETA) among others.

The sector made major strides in delivering inclusive and equitable quality and relevant education, training and research for the country.

Conclusion

Notable achievements for the Sector include

1. Increased enrolment in tertiary and universities;
2. Expansion of infrastructure in institutions of learning;
3. Increase in the number of universities and TVETs;
4. Rollout and implementation of the CBC from Pre-primary to Grade 8 and in Teacher Education training;
5. Recruitment, promotion and training of teachers & trainers;
6. Curriculum design for lower and middle school developed;
7. Improved quality assurance in institutions of learning;
8. Roll out recognition on prior learning TVET;
9. Increased disbursement of scholarship and loans to university students and TVET trainees

RECOMMENDATIONS

Expansion and Improvement of Infrastructure ;Increase investments for expansion, upgrading, rehabilitation and equipping of existing institutions across the learning and research spectrum.

Human Capital Management and Development ;Recruit adequate staff to deliver education and training mandates across all levels of the sector

Health, Safety and Wellness ;the Sector should offer mental health training to supervisors and human resource personnel to recognize early signs of mental health struggles and offer appropriate support

RECOMMENDATIONS

Review of Overlapping Legislations ; review and harmonise existing laws and regulations that govern education, training and research to avoid overlaps

Inclusive Education; Strengthen Educational Assessment Resource Centers (EARCs) through the provision of personnel, equipment, and training. Additionally, advocacy and sensitization on disability mainstreaming

Disaster Management and Preparedness; invest in disaster preparedness for schools located in areas prone to natural disasters, such as flooding. This should include measures for environmental rehabilitation and greening initiatives to prevent further degradation and create sustainable, resilient environments around schools

RECOMMENDATIONS

A unified approach to investments in STEM education; Sector requires a unified approach in policy and investments in infrastructure and human capital.

Revamped issuance of Land Title Deed to institutions of learning collaboration with other sectors to fast track the issuance of land ownership documents to institutions of learning.

Strengthen linkages between industry and education, training & Research; Collaboration with industry experts in curriculum development, research and training to improve the relevance of education, training and research.

RECOMMENDATIONS

Enhanced Resource Mobilization Strategy ;There is a need to ring fence and prioritize funding for education training and research as an enabler for national priorities

Research and Development;Prioritize conducting comprehensive R&D, and Innovation surveys to update and maintain basic RSTI data for National RSTI visibility

THE END

Thank You